

Managing Work-related Stress Working From Home



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Contents of the webinar

- The scale of the problem
- The HSE Management Standards
- Developing working from home resources
- Advice on working from home
- Risk assessment for work-related stress
- Q&A





Statistics





Working days lost due to work-related stress, depression or anxiety in 2019/20

Source: Estimates based on self-reports from the Labour Force Survey



0.8 million

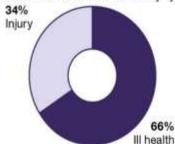
Work-related stress, depression or anxiety cases (new or long-standing) in 2019/20

Source: Estimates based on self-reports from the Labour Force Survey, people who worked in the last 12 months

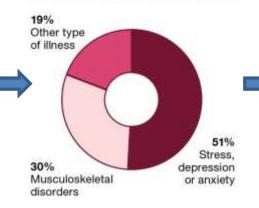


21.6 average working days lost per case

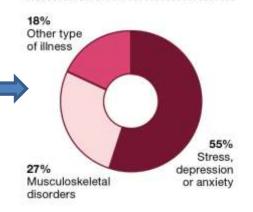
Costs to Britain of workplace injury and new cases of work-related ill health in 2018/19 by type of incident



New and long-standing cases of work-related ill health by type, 2019/20



Working days lost by type of ill health, 2019/20





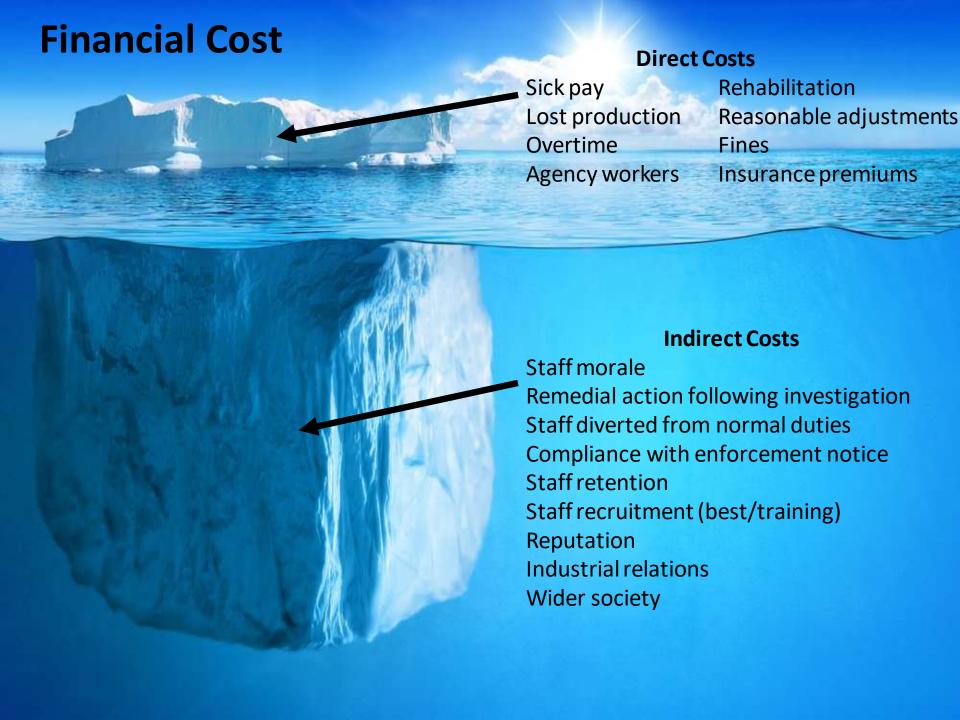














'Good' work is good for us



Analysis by the Advanced Workplace Institute said Black, found that "when staff are not together, trust and cohesion between staff are damaged leading to loss of self-belief and identity."

Health and Wellbeing at Work Week

MARCH 2021











What are the Management Standards?

The management standards are a set of conditions that if managed correctly in organisations, can reflect high levels of health and well-being and organisational performance







The Management Standards

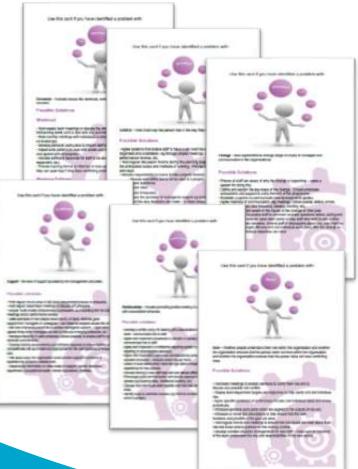
- **Demands**: workload, deadlines, work scheduling, physical environment
- **Control**: decision authority, autonomy, interruptions
- **Support**: organisational, managerial, colleagues; practical and emotional
- **Relationships**: interpersonal conflict, bullying and harassment
- Role: ambiguity, conflict, image
- Change: new ways of working, new technology, change strategies, consultation and involvement

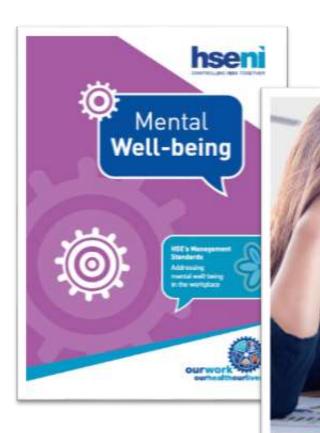






Developing Resources











Talking Toolkit

Preventing work-related

Framework for positive mental health at work



Employers

are visibly committed to positive Mental Health

Managers

Are informed and open to conversations with their staff

Shared goal

are self aware and ask for help when needed

Individuals







Working from home





SOURCES OF FURTHER ADVICE







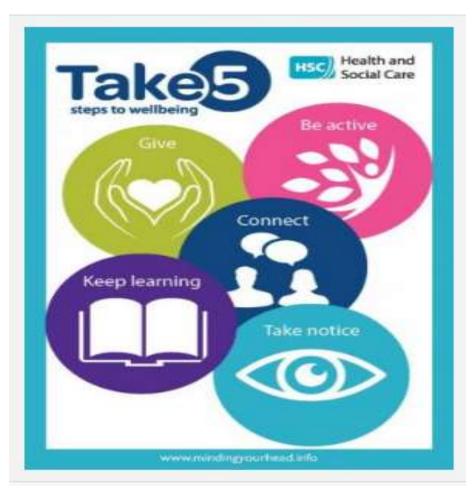








Working from home









Looking after your well-being while working from home

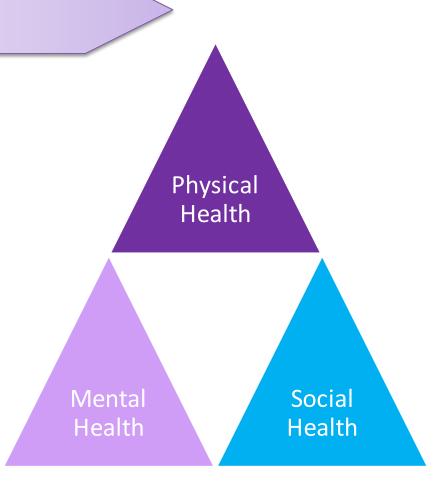








Well-being Triangle









Physical Well-being

Exercise

Nutrition

Rest







Mental Well-being

Talk to others

Self-care

Give yourself a break







Social Well-being

Frequent meetings

Informal interactions

Check in with colleagues







Routine



Morning Routine



Structure



Evening Routine







Support Networks



- Line Manager
- Senior member of staff
- Colleagues
- Welfare Services
- Occupational Health
- > Other Professionals
- > Friends
- > Family





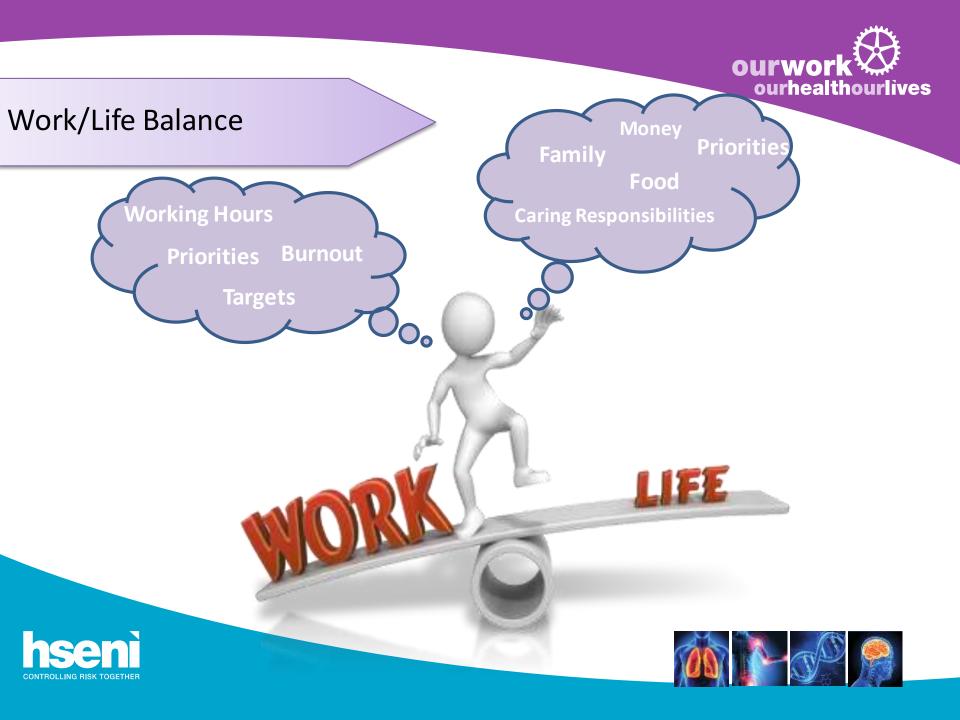


Work Environment

- Ensure you have a dedicated area for work
- Make sure you feel comfortable
- Make it personal to you
- Have adequate space
- Have plenty of Natural Light
- Correct Temperature
- Follows workstation guidelines









Disconnect











Reach Out













HSENI Approach

- HSENI provide free advice, guidance and support
- Team of staff qualified in Stress Management Delivery
- Working in partnership
- Workshops
- Goal eliminate work related stress







The Risk Assessment Process

HSE Management Standards

Steering Group
Lessons learned
Implementation plan
Continuous improvement

Collate quantitative and qualitative data
Develop action plan and communicate to employees

Identify the risk factors Monitor Who and can be Preparing review harmed the and how organisation Record your **Evaluate** findings the risks

Gather quantitative data using HSE Indicator tool (35 Multiple Choice Questions)

Gather qualitative data Talk to employees Focus Groups













Combined Approach

Primary

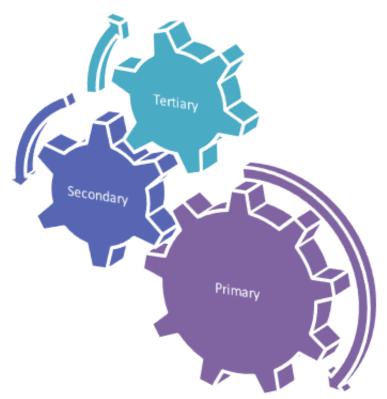
- Focus on prevention/control risk at source
- Stress Policy
- Risk Assessment Approach

Secondary

- Stress management training
- Coping Strategies
- Building Resilience, Health Promotion
- Systems for employees to raise concerns

Tertiary

- Rehabilitation of individual
- Employee assistance programmes/counselling
- Greater involvement of occupational health specialist









Why use the Management Standards?





The Individual Risk Assessment Process

- 1. Introduction
- 2. Problem assessment
- 3. Goals, outcomes, resolutions
- 4. Action Planning
- 5. Review









MENTAL WELLBEING AT WORK RISK ASSESSMENT ACTION PLAN

Demands: "Issues such as workload, work patterns and the work environment."				
Action Point No.	Issues identified / Area for Potential Improvement	Proposed Control Measures / Corrective Actions Required	Named Responsibility / Ownership	Date Completed DD/MM/YY
1	e.g.; Workload/deadlines	e.g.; Re-allocation of duties (temporary or permanent)		
2	Hours and patterns of work	Guidance over prioritisation of tasks Adjustment of hours/work patterns (temporary or permanent)		
3	Individual capabilities, including training needs	Provide Additional Training eg. Time Management		
4	Requirement for urgent deadlines to be met – often at short notice.	Provide realistic deadlines Develop a system to notify employees of unplanned tight deadlines Provide training to help staff prioritise work		
5	The physical working environment (temperature, noise, light etc)	Physical adjustments – hazards properly controlled, staff able to adjust the lighting, temperature, ventilation etc. To suit personal preferences.		
6	Lack of Welfare Facilities e.g. place to eat away from the desk.	Set aside a space for staff to take lunch away from their desks.		

Control Measures



Use this card if you have identified a problem with:





Use this card if you have identified a problem with:

Use this card if you have identified a



Control - How much say the perso

Possible Solutions

- · Agree systems that enable staff to organised and undertaken, eg thro performance reviews, etc.
- · Hold regular discussion forums du the anticipated output and methods and Input.
- · Review working h · Allocate responsibility to teams to
 - discuss and define teams at - agree objectives;
 - agree roles;

 - agree timescales:
 - agree the provision of mana . Talk about the way decisions are

 - · Talks about the skills people have good effect. How else would they I

Relationships - includes pro with unacceptable behaviour.

Possible solutions

- communicate this to staff.
- reporting of unacceptable b
- Select or build teams which
- · Provide training to help staff
- Develop training arrangements and refresher session competencies are up-to-date and appropriate for the co
- Talk about ways the organisation could provide support experiencing problems outside work.

Support - the level of support provided by line manage

· Hold regular one-to-ones to talk about any emerging

· Hold regular liaison/team meetings to discuss unit pre

· Include 'work-related stress/emerging pressures' as a

· Seek examples of how people would like to, or have,

support from managers or colleagues - can these be a

Ask how employees would like to access managerial

agreed times when managers are able to discuss emer

Introduce flexibility in work schedules (where possible)

Possible solutions

domestic commitments.

meetings and/or performance reviews.

 Disseminate information on other areas of support (h) department, occupational health, trained counsellors, o

Use this card if y

- Develop a written policy for work - communicate this to
- · Agree and implement proce
- · Agree and Implement a con
- Agree and Implement a grie ceptable behavlour - circula
- experience for new prolects
- Encourage good communic opment (eg listening skills, i
- · Discuss how individuals wo
- · Identify ways to celebrate si end of a project).

Use this card if you have identified a problem with:



Change - How organisational change (large or small) is managed and communicated in the organisational.

Possible Solutions

Develop suitable indution amangements for new state — make ours as memory

of the team understand the role and responsibilities of the new recruit.

Use this card

Role - Whether people

the organisation ensure

and whether the organic

Possible Solution

· Hold team meetings to

discuss any possible ro

· Display team/departm

Agree specific standar

Introduce personal wo

· introduce or revise lob

functions and priorities

· Hold regular one-to-or

role and know what is p

periodically.

- . Ensure all staff are aware of why the change is happening agree a system for doing this.
- . Define and explain the key steps of the change. Ensure employee consultation and support is a key element of the programme.
- Establish a system to communicate new developments guickly.
- Agree methods of communication (eg meetings, notice boards, letters, e-mail, feedback forums, etc) and frequency (weekly, monthly, etc).
- . Ensure that staff are aware of the impact of the change on their jobs.
- · Provide a system to enable staff to comment and ask questions before, during and after the change. Have an 'open door' policy to help staff who want to talk to their managers about their concerns. Innoive staff in discussions about how jobs might be developed and changed. Review unit and individual work plans after the change to ensure unit and individual objectives are clear.

Demands - Include

Possible Solu

· Hold weekly team

forthcoming week (

· Hold monthly mee

Develop personal

Adjust work patter

and agreed with en

· Allocate sufficient

· Provide training (f

they can seek help

Working Patte

Consider changes

external to the orga

Develop a system

tional need to work

CONTROLLING RISK TOGETHER

equipment, etc).

ed challenges.

Workload

ronment.

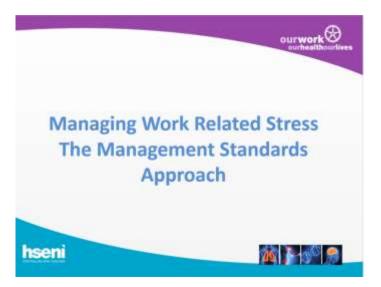


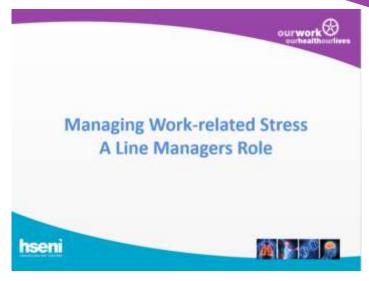


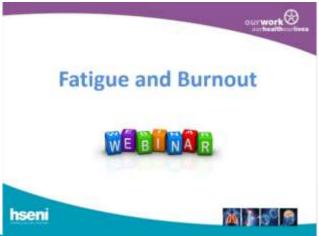




Webinars





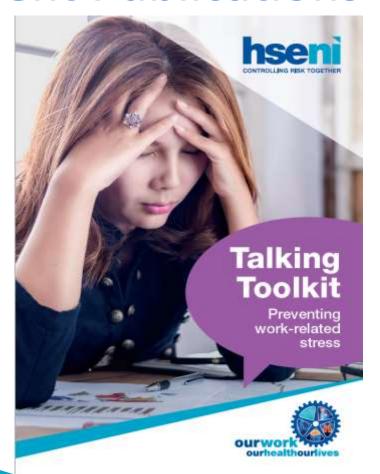








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Mental well-being at work

Work is important for mental well-being

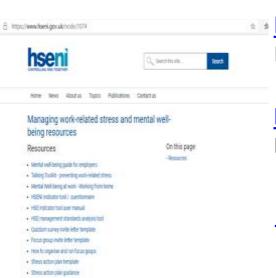
Work has an important role in promoting mental well-being. It is an important determinant of self-esteem and identity. It can provide a sense of fulfillment and opportunities for social interaction. For most people, work provides their main source of income.



Work can have negative effects on mental health, particularly in the form of stress. Work-related stress is defined as 'the adverse reaction people have to excessive pressure or other types of demand placed upon them'. Stress is the biggest hindrance to productivity, efficiency and even profitability. It can lead to absenteeism, low morale and increase in staff turnover.



Useful links



https://www.hseni.gov.uk/topic/mental-well-being-work
Link to HSENI Mental Well-being Topic page

https://www.hseni.gov.uk/node/1074
Link to resources

https://www.hseni.gov.uk/sites/hseni.gov.uk/files/talking-toolkit.pdf Link to Talking Toolkit

https://www.hseni.gov.uk/sites/hseni.gov.uk/files/hseni-guidancemental-wellbeing-at-work-at-home.pdf Link to working from home flyer

https://www.youtube.com/watch?v=TOhJIHLsoRk
Link to HSENI You Tube video



Sterring groups - qualities or establishing steering program.
 Steels - infurnity work questionname.

Checklet for using the HSE Management Standards Approach
 Survey Monley and e-letter template

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 Management Standard prompt onto)

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 illitera management comprisera indicator tost
 At example of a stress policy

· Demographic examples





Contact us

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